

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Health Assessment II
CODE NO. : NUR2150 **SEMESTER:** 4
PROGRAM: Nursing
AUTHOR: Marion Marks
DATE: Sept/02 **PREVIOUS OUTLINE DATED:** Jan/02
APPROVED:

DEAN

DATE

TOTAL CREDITS: 2
PREREQUISITE(S): NUR2020
HOURS/WEEK: 2 hours/week

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For additional information, please contact Judi Maundrell, Dean
School of Health and Human Services
(705) 759-2554, Ext. 689/603

I. COURSE DESCRIPTION:

The student will build on basic assessment skills learned in Year 1 focusing on the physical and psychological aspects of the individual, the family, home settings and the community. The students will have the opportunity to practice interpersonal skills, interviewing, history taking and the psychomotor assessment skills.

II. LEARNING OUTCOMES:

In this course, some learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. The student will benefit strongly from attendance, preparation and participation.

Upon successful completion of this course, the student will demonstrate the ability to:

1. practise interviewing techniques to obtain a pertinent health history of a client.
2. practise physical assessment skills with appropriate equipment and instruments, using a systematic approach.
3. document assessment findings using the correct terminology.
4. understand a complete head to toe assessment.
5. identify and understand assessment across the developmental age groups.

III. TOPICS:

The content of this course will be covered under the following concepts:

- Use of assessment equipment
- Interviewing techniques
- History taking
- Systems assessment
 - Head and Neck
 - Neurological
 - Breasts and Regional Lymphatics
 - Male and Female Genitalia

III. TOPICS (Continued)

- Psychological Assessment
- Culture and Ethnicity
- Assessing special populations: infants, children and adolescents, elderly client, pregnant client, client with functional limitations

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Jarvis, Carolyn (2000). Physical examination and health assessment (3rd ed.). Toronto. W.B. Saunders.

V. EVALUATION PROCESS/GRADING SYSTEM:

1. The pass mark is 60% for this course. It will be composed of group assignments (30%), tests (30%), a practical examination (20%) and a comprehensive multiple choice examination (20%). Students must complete all areas of marking to pass the course.
2. Students may be eligible for a re-write of tests and assignment according to the 2002/03 Student Success Guide.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	

NR Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.